

## Washburn University Department of Education



### Dispositions Form for EPIC and Practicum Students

#### Evaluation of Professional Conduct & Attitudes

The Dispositions Form has been developed to evaluate professional conduct and attitudes of students enrolled in a field experience through the Washburn University Education Department.

**Student's Full Name \***

First Name

Last Name

**Placement Level \***

**Placement Site**

**Evaluator's Full Name \***

First Name

Last Name

### Evaluation Criterion Description

**4 Advanced** The teaching candidate demonstrates exceptional understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard place the candidate at a level far beyond peers.

**3 Target** The teaching candidate demonstrates acceptable understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is consistent with effective teaching candidates.

**2 Developing** The teaching candidate demonstrates some understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard are consistent with teaching candidates' initial understanding/performance in this area.

**1 Unacceptable** The teaching candidate demonstrates minimal understanding and/or skills expected of a teaching professional at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is unsatisfactory.

Always consider whether or not a teaching candidate has partial completion of a criterion. If one variable of the criterion has been met, rate the student teacher as "Developing," if two variables have been met, then a "Target" rating has been deserved, and if most of the criterion variables have been met an "Advanced" rating can be given to the Teacher Candidate.

**1. The candidate is optimistic about the influence of education on all students.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**2. The candidate views himself/herself as both a teacher and a learner.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**3. The candidate accepts diversity among people.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**4. The candidate supports policies and practices that promote student safety, development and welfare.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**5. The candidate is punctual, reliable, and well prepared and willingly assumes responsibilities for duties and assignments.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**6. The candidate is consistently honest, respects and follows established policies and procedures, and maintains an integrity that reflects positively on the teaching profession.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**7. The candidate demonstrates maturity and effective interpersonal skills and accepts constructive criticism in a positive manner.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**8. The candidate communicates . I communicate (both verbally and non verbally) with students & Classroom Teacher in ways appropriate for the teaching and learning context.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**9. The candidate values collaboration and is respectful of, and works collaboratively with colleagues and/or authority figures.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**10. The candidate exhibits an appropriate professional appearance, including good grooming and proper attire, when representing Washburn University.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

Thank you for support of our students. Your feedback is very

valuable to us. Please provide any additional comments or suggestions.

**Comments:**

**Review Date**

/  /  at  :   

Month      Day      Year      Hour      Minutes

Submit