**Washburn University Student Teacher Evaluation: Formal Instructional Observation**

**Student:** Click here to enter text. **Evaluator:**

**Classroom Teacher/Cooperative Teacher:** **University Supervisor:**

**Teaching Date:** **School:**

**Lesson Topic:**

**Group Size?** ☐Whole Class ☐ Small Group **Grade Level:** **Lesson plan provided?** ☐ Yes ☐ No

**Performance Ratings: 4=Advanced; 3=Target; 2=Developing; 1=Unsatisfactory; blank=Not Applicable**

1. **Identified standards and related objectives are observed throughout all major phases of the lesson.**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

1. Introduction is connected to the lesson objectives.
2. Introduction actively engages and motivates students.
3. Introduction makes connection to prior and/or future learning.
4. Goals & objective are clearly communicated.
5. Lesson activities help meet objectives.
6. Lesson focus is consistent.
7. Lesson plan implementation is observed or adjusted appropriately.
8. Demonstrates content area knowledge.
9. Closure effectively reinforces lesson objectives.
10. Objectives are met in a measurable and/or observable way.
11. Evaluates student achievement using formative assessments.
12. Provides feedback to students
13. Promotes students’ use of self-assessment.

Comments: Click here to enter text.

1. **Instructional methods & procedures effectively engage students in learning.**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

1. Differentiate instruction to meet needs of all students including those with exceptionalities (different cognitive levels).
2. Implements varied strategies throughout lesson (whole brain, multiple intelligences, etc).
3. Students required to use higher level thinking skills (Bloom’s Taxonomy).
4. Engage all students rather than just a few.
5. Lesson pace and flow is appropriate for class
6. Utilizes effective questioning strategies.
7. Effectively integrates reading strategies.
8. Integrates other content areas into lesson.

Comments: Click here to enter text.

1. **Classroom Management promotes student learning.**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

1. Effectively maintains students’ focus on learning.
2. Establishes expectations and applies them consistently
3. Proactively addresses off-task behaviors
4. Promotes respectful and productive interaction among students
5. Uses time effectively (student spends minimal time waiting; materials are ready, transitions are smooth, etc).
6. Organized and prepared to teach
7. Professional and consistent control of class

Comments: Click here to enter text.

1. **Lesson Materials, resources, & technology enhances student learning.**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

1. Integrates a variety of effective materials, resources, and/or technology.
2. Technology is used by students \*
3. Technology used by Teacher Candidate \*

Comments: (\* Types of technology and materials used and by whom) Click here to enter text.

1. **Professionalism/Disposition**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

1. Attire is appropriate and professional
2. Uses correct grammar & tone (written & verbal)
3. Uses appropriate nonverbal communication
4. Promotes student safety, development, and welfare (science, PE, etc)
5. Demonstrates maturity, effective interpersonal skills, and accepts constructive criticism in a positive manner.
6. Demonstrates appropriate and engaged classroom presence.

Comments: Click here to enter text.

Additional Comments: Click here to enter text.

Evaluator’s Signature: Click here to enter text.

Student’s Signature: Click here to enter text.

Date: Click here to enter a date.

: