

## Washburn University Department of Education



### Dispositions Self Evaluation

#### Evaluation of Professional Conduct & Attitudes

As a student in a Washburn University Professional Education Program you are a part of a community that embraces the Reflective Education Conceptual Framework. An important component of your professional development is self-evaluation. Please complete this self-evaluation.

**Teacher  
Candidate's Full  
Name \***

First Name

Last Name

**Placement Site**

### Evaluation Criterion Description

**4 Advanced** The teaching candidate demonstrates exceptional understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this disposition place the candidate at a level far beyond peers.

**3 Target** The teaching candidate demonstrates acceptable understanding and/or skill

expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is disposition with effective teaching candidates.

**2 Developing** The teaching candidate demonstrates some understanding and/or skill expected of teaching professionals at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this disposition are consistent with teaching candidates' initial understanding/performance in this area.

**1 Unacceptable** The teaching candidate demonstrates minimal understanding and/or skills expected of a teaching professional at this level of licensure preparation. Knowledge conveyed and/or performance demonstrated regarding this standard is unsatisfactory.

*The above criteria are used by clinical faculty when they respond to this dispositional evaluation. It is provided to assist in your self-evaluation.*

**1. The candidate is inner directed, reflective, and optimistic about the influence of education on all students.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**2. The candidate views himself/herself as both a teacher and a learner and seeks to enhance his/her own professional development.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**3. The candidate is accepting of diversity among people and makes decisions and adaptations that reflect a commitment to fairness and educational equity among students, including those with exceptionalities**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**4. The candidate supports policies and practices that promote student safety, development and welfare.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**5. The candidate is punctual, reliable, and well prepared and**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**willingly assumes responsibilities for duties and assignments.**

**6. The candidate is consistently honest, respects and follows established policies and procedures, and maintains an integrity that reflects positively on the teaching profession.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**7. The candidate demonstrates maturity and effective interpersonal skills and accepts constructive criticism in a positive manner.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**8. The candidate communicates (both verbally and nonverbally) with students, parents, colleagues, and authority figures in ways appropriate for the teaching and learning context.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**9. The candidate values collaboration within the profession and is respectful of, and works collaboratively with families, colleagues, community, and/or authority figures.**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**10. The candidate exhibits an appropriate professional**

	1	2	3	4	
Unacceptable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Advanced

**appearance,  
including good  
grooming and  
proper attire,  
when  
representing  
Washburn  
University.**

You may include comments. If you would like to provide additional information.

**Comments:**

**Review Date**

01

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05

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2013


at

13

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48

AM



MonthDayYearHourMinutes

**I affirm this self-  
evaluation is  
thoughtful and  
accurate.**

- ☐ Yes
- ☐ No

Submit